

Directions: Please access the following slideshow by clicking on the following link:

[https://lugoaphug.weebly.com/uploads/4/4/6/4/44649521/5\\_themes\\_of\\_geography.pdf](https://lugoaphug.weebly.com/uploads/4/4/6/4/44649521/5_themes_of_geography.pdf)

As you scroll through the slideshow, please complete the following pages. **You will need to print this page.**

Five Major Themes:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**LOCATION:** Where are we?

Absolute Location: \_\_\_\_\_

2 personal examples (not in slideshow): \_\_\_\_\_

\_\_\_\_\_

Relative Location: \_\_\_\_\_

2 personal examples (not in slideshow): \_\_\_\_\_

\_\_\_\_\_

**PLACE:** What is it like there, what kind of place is it.....

Human Characteristic Examples (2 not in slideshow)

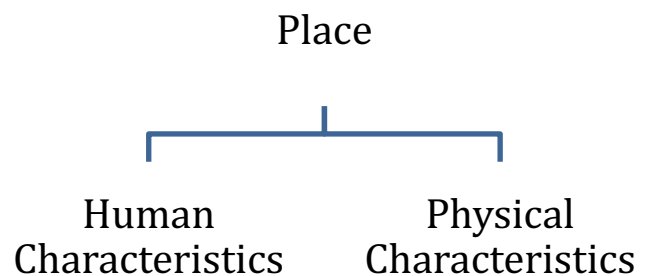
1.

2.

Human Characteristic Examples (2 not in slideshow)

1.

2.



**HUMAN-ENVIRONMENT INTERACTION:** How do humans interact with the environment.

How?	Definition/Example

**MOVEMENT:** How are people, goods, ideas moved from place to place?

Human Movement: \_\_\_\_\_

Information Movement: \_\_\_\_\_

Idea Movement: \_\_\_\_\_

**REGIONS:** How are Regions similar to and different from other places?

Type of Region	Definition	Picture

## AP Human Geography Summer Assignment

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

**Task:** Students are to identify, review, study, and memorize the locations of these physical and political arrangements and be able to pass an assessment of their knowledge of these arrangements during the first week of class.

**Tips:** Students should download and complete the required identifications on the various maps. Students are also encouraged to utilize one of the online study tools for maps readily available online.

**Assessment:** Students will take an assessment the first week of school on each of the maps included in the Summer Assignment file. Students are required to score at least a 70% on the assessment to meet the minimum standard. **Each student MUST attain at least the minimum passing score of 70%. Students who score below a 70% will be required to retake the exam until the minimum standard is achieved.**

Enjoy your summer and I look forward to meeting all of you at the start of the new school year.

1. World Continents and Oceans

**Objective:** Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

*Continents:* Africa, Antarctica, Asia, Australia, Europe, North America, South America

*Oceans:* Arctic, Atlantic, Indian, Pacific, Southern

## The Physical World

Continents and Oceans

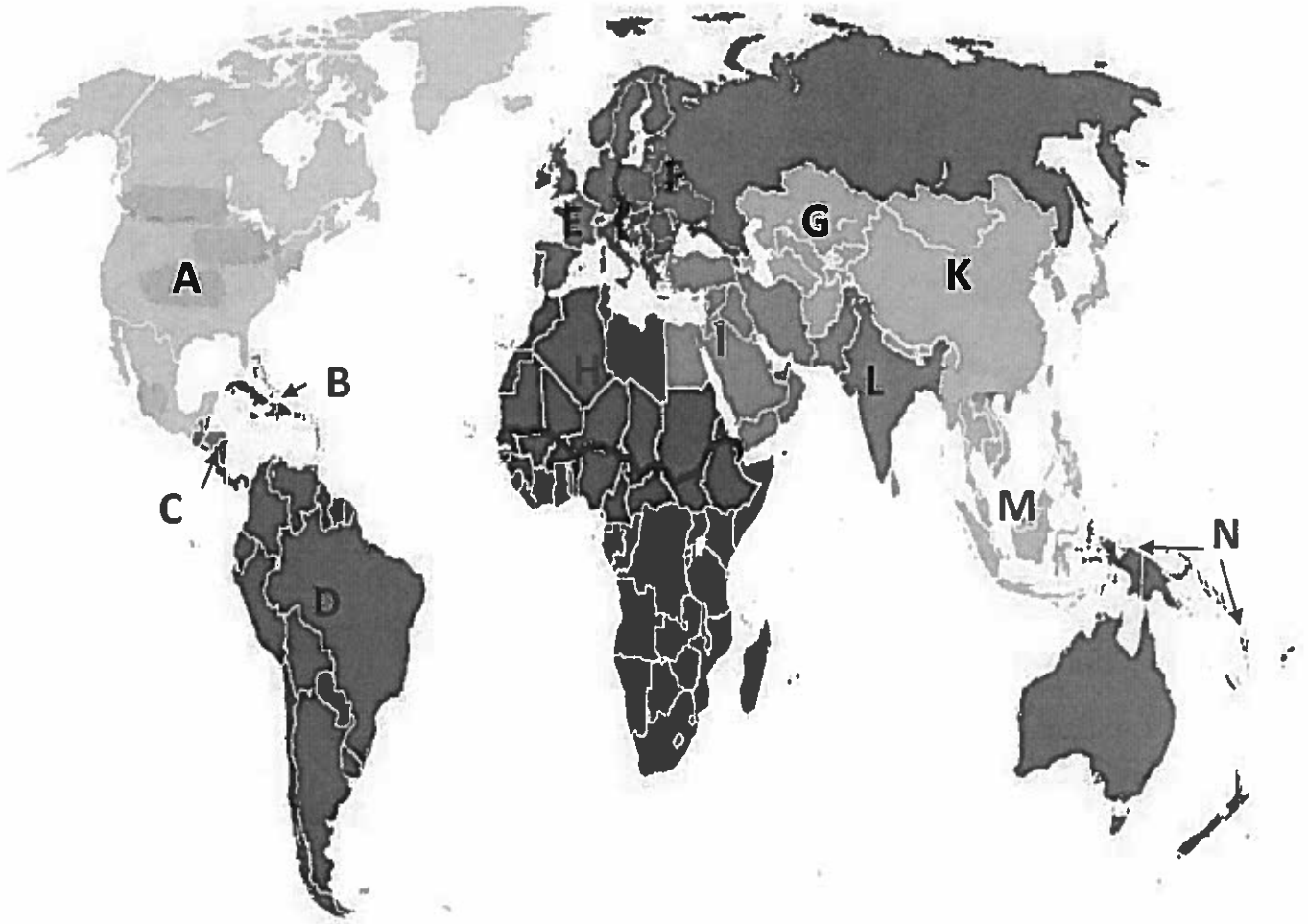
Provided by: [graphicmaps.com](http://graphicmaps.com)

Name the Continents			Name the Oceans	
1 _____	4 _____	6 _____	8 _____	11 _____
2 _____	5 _____	7 _____	9 _____	12 _____
3 _____			10 _____	

2. Regions of the World

**Objective:** Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

**Regions:** Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

I. \_\_\_\_\_

J. \_\_\_\_\_

K. \_\_\_\_\_

L. \_\_\_\_\_

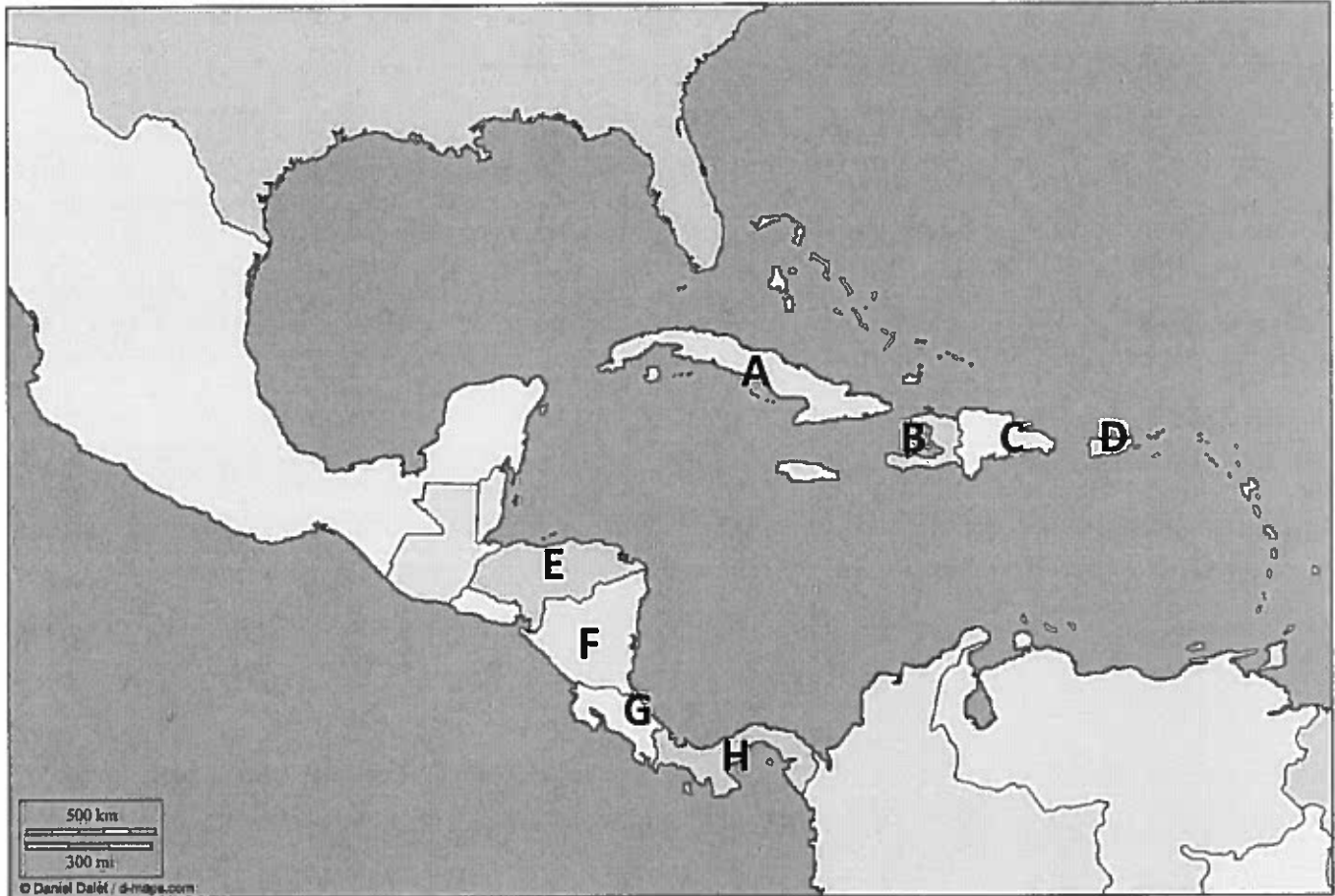
M. \_\_\_\_\_

N. \_\_\_\_\_

3. Countries of the Central American and Caribbean Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico\*



\*Puerto Rico is a commonwealth of the United States

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

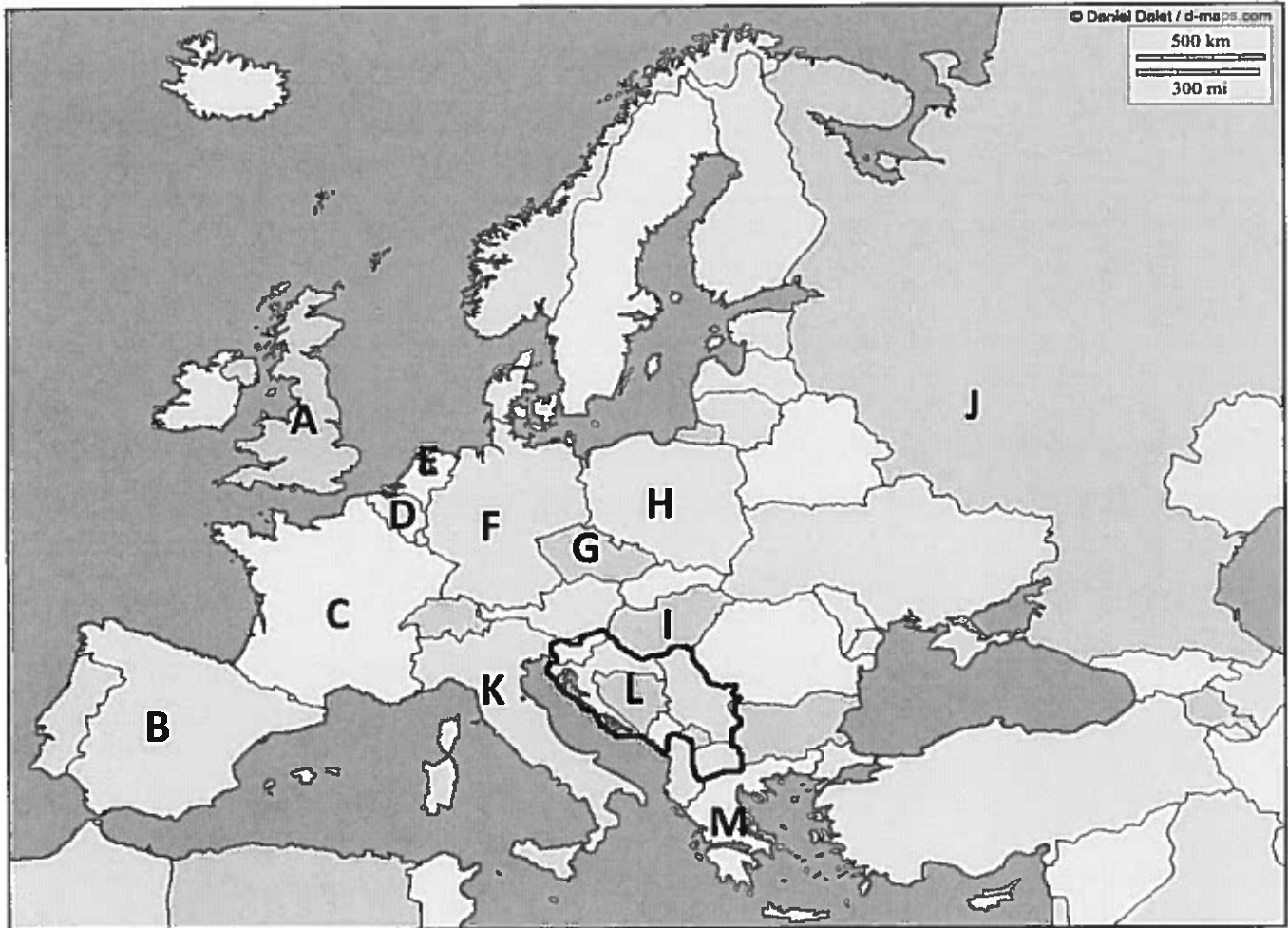
G. \_\_\_\_\_

H. \_\_\_\_\_

4. Countries of the Eastern and Western European Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia\*



\*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

I. \_\_\_\_\_

J. \_\_\_\_\_

K. \_\_\_\_\_

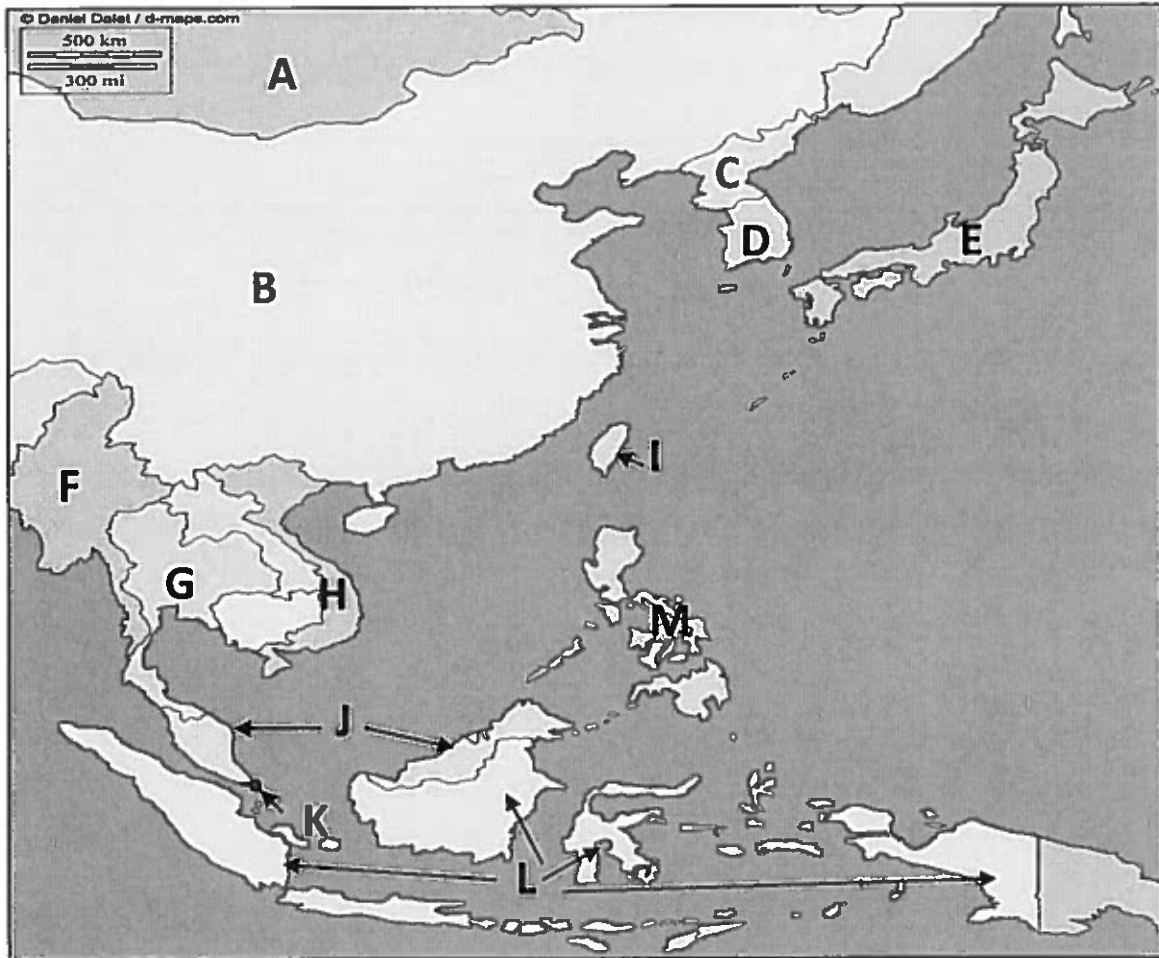
L. \_\_\_\_\_

M. \_\_\_\_\_

5. Countries of the East Asian and Southeast Asian Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan\*, Thailand, Vietnam



\*Taiwan is an independently governed territory claimed by China.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

I. \_\_\_\_\_

J. \_\_\_\_\_

K. \_\_\_\_\_

L. \_\_\_\_\_

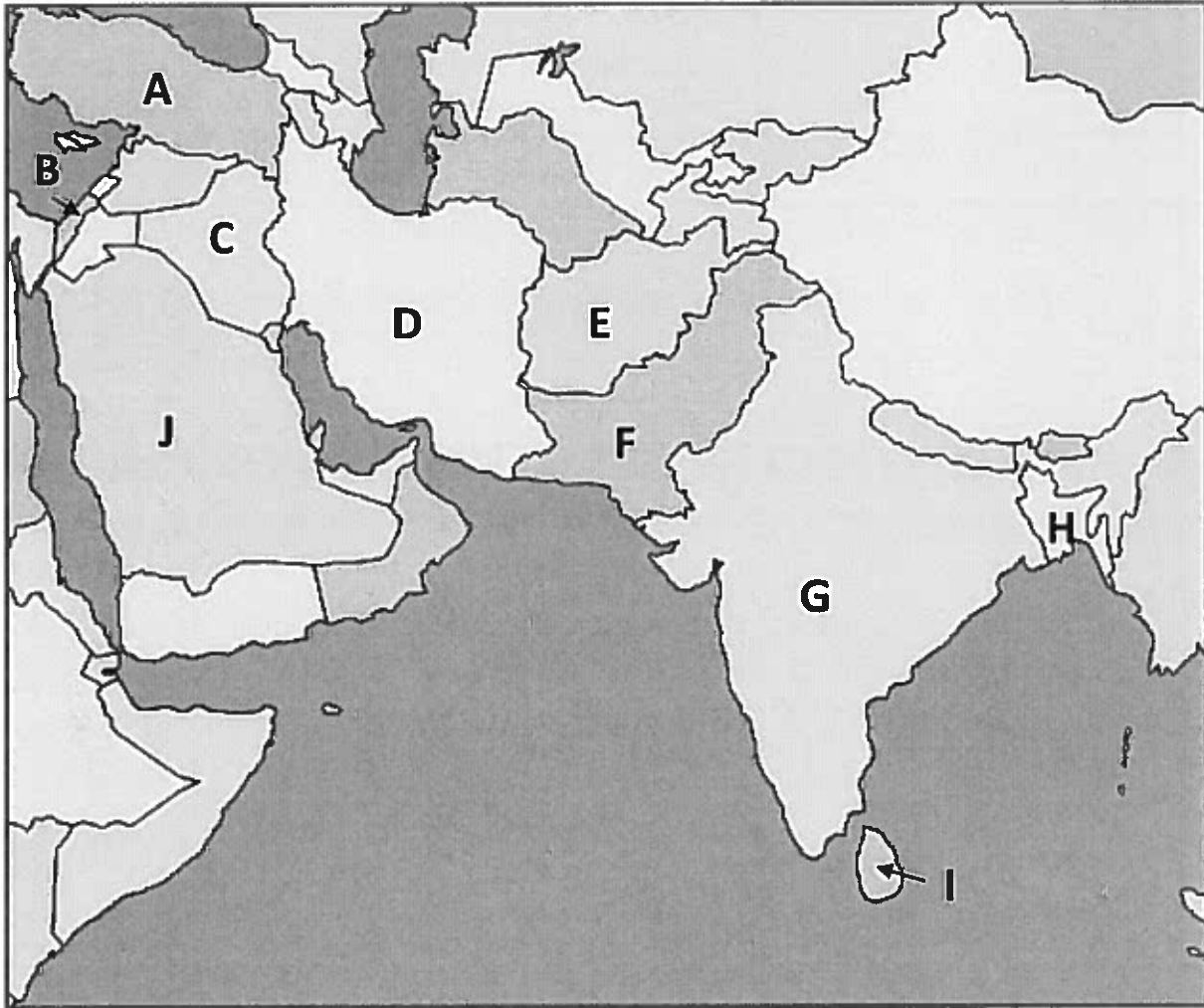
M. \_\_\_\_\_



6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

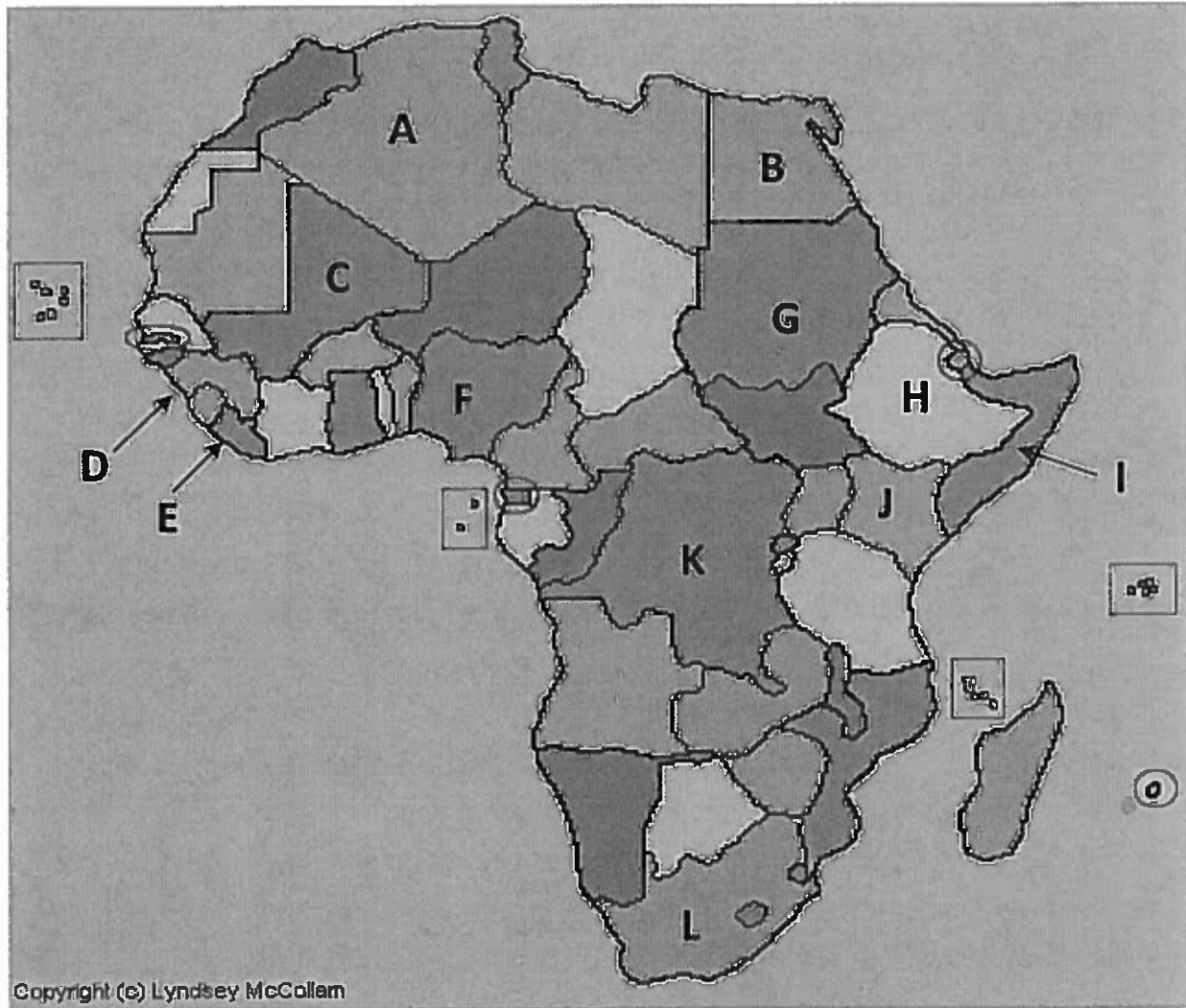
I. \_\_\_\_\_

J. \_\_\_\_\_

7. Countries of the North African and Sub-Saharan Regions

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Africa, Sudan



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

I. \_\_\_\_\_

J. \_\_\_\_\_

K. \_\_\_\_\_

L. \_\_\_\_\_

8. Countries of the South American Region

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

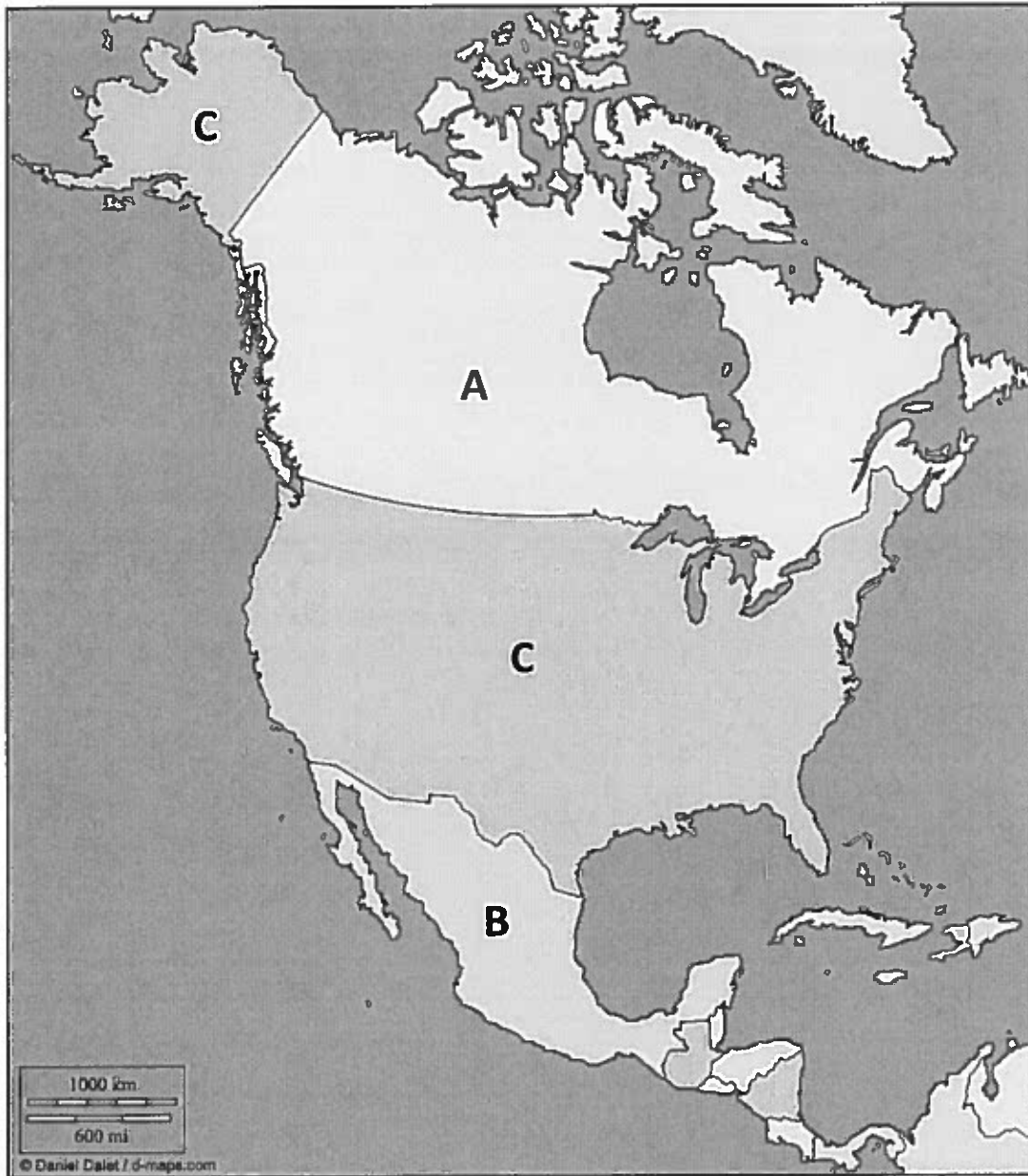
E. \_\_\_\_\_

F. \_\_\_\_\_

9. Countries of the North American Region

**Objective:** Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

**Countries:** Identify each of the following: Canada, Mexico, United States



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

10. States of the United States

**Objective:** Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

**States:** Identify all of the 50 states.

